

Hart Side Curriculum 2022-23

RE Cycle A	Christianity	People of Faith	Buddhism
Year 4	Autumn	Spring	Summer
What We Will Learn	Pupils will learn about key aspects of the Christian faith. The pupils will work creatively to enhance their learning experience. They will find out where Christianity originated, about special places linked to Christianity and about key festivals in Christian life. They will also learn about symbols in Christianity, the Christian holy book and the main beliefs held by Christians.	Pupils will learn about the lives of people of faith from different religions. They will identify key events in their lives, how their faith and beliefs have influenced them to overcome challenging circumstances, and how it has inspired their lives and work. They will compare and contrast these experiences throughout the unit. Pupils will explore their stories before examining the role of beliefs and/or faith in their own lives.	This Buddhism unit will teach your class about key aspects of the Buddhist faith. The children will work creatively to enhance their learning experience. They will find out where Buddhism originated, about special places linked to Buddhism and about key festivals in Buddhist life. The children will also learn about symbols in Buddhism, the Buddhist holy book and the main beliefs held by Buddhists.
What We Will Do	Pupils will represent Jesus in an image. They will create a freeze frame of one of the ten commandments. Pupils will match a picture of a Christian special place to its name. They will explain what happened when Jesus was in the desert and how this is marked by Christians today by filling in 5 missing words in a cloze procedure. Pupils will locate Bible verses after being given the book name and chapter to find them in. Pupils will design a Christian symbol, paint this symbol on a stone and then complete basic information about the symbol and its meaning.	Pupils identify what beliefs are and name some of their own. Pupils will be able to link their own beliefs to their and other people's actions. They will identify challenges that others have faced.	Pupils will identify where India is on a map. They will know that Siddhartha Gautama was the Buddha. Pupils will now that Buddhists believe life is a journey to Nirvana and is affected by our actions and behaviours. They will identify and paint how a Buddhist temple looks from the outside. They will make a Wesak lantern and use images and descriptions to explain the Tipitaka. Pupils will recognise key Buddhist symbols from a fact sheet.
Skills Learned	Pupils will compare and explain why individuals and communities may have similar and differing values.	Pupils to develop their positive attitudes and values and will be able to reflect and relate their learning in RE to their own experience. They will develop and compare their religious beliefs and practices, and to accept other groups whose values and traditions are different from their own.	Pupils will further develop their knowledge around special places and places of worship to understand the importance of religious values and beliefs in Buddhism.

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